Mission Control & Grade 8 Memory Map

Bridge by Demet Hoca · Learn content only



USE WHAT YOU KNOW

Learn more!

You can already make and respond to invitations, express preferences, describe processes, follow phone conversations, compare activities and places, talk about responsibilities and past events, describe actions happening now, and make future predictions.

Listening · Reading · Speaking · Writing

THE BIG CHANGE

Connect ideas, not just sentences.

In Grade 9, you will work at B1.1 level: read and listen for more detail, speak with reasons, write connected ideas and use vocabulary and grammar across all four skills.

Vocabulary · Grammar · 4 Skills · Reasoning

Grade 8 · Units 1–5

Friendship 01

invitations · accept / refuse · reasons · friendship

You can: make simple inquiries, invite friends, accept or refuse politely, and give explanations or reasons.

- **Would you like to come over this evening?**
- **I’d love to, but I have a guitar performance.**

Teen Life 02

preferences · likes / dislikes · frequency · opinions

You can: talk about free-time activities, preferences, personal opinions and how often you do things.

- **I prefer reading books to playing online games.**
- **I often hang out with my friends after school.**

In the Kitchen 03

processes · cooking verbs · ingredients · sequence

You can: describe a simple recipe or process using cooking verbs and clear sequence words.

- **First, mix the ingredients. Then, heat the pan.**
- **Finally, serve the pancakes hot.**

On the Phone 04

phone language · messages · requests · will

You can: follow phone conversations, leave messages and make decisions at the moment of speaking.

- **May I speak to Andy, please?**
- **The line is busy. I’ll call again later.**

The Internet 05

online communication · advantages · risks · accept / refuse

You can: talk about online communication, advantages and disadvantages, and safe Internet use.

- **The Internet is useful, but sharing personal information can be risky.**
- **I’m sorry, I can’t join the chat tonight.**

Grade 8 Memory Map & Language Toolkit

Use familiar language as a foundation for Grade 9.

Grade 8 · Units 6–10

Adventures 06

comparisons · extreme sports · preferences · reasons

You can: compare activities, express preferences and explain why an activity is exciting or challenging.

- **I prefer rafting to caving because it’s more exciting.**
- **Hang-gliding is more challenging than rafting.**

Tourism 07

places · experiences · past events · comparisons

You can: describe tourist attractions, talk about trips and experiences, and give reasons for preferences.

- **Ephesus is an ancient and fascinating historic site.**
- **We visited the Colosseum and bought souvenirs.**

Chores 08

responsibilities · must · have to · likes / dislikes

You can: talk about household chores, obligations and responsibilities at home.

- **I’m responsible for setting the table.**
- **I have to take out the garbage.**

Science 09

past events · Present Progressive · scientists · research

You can: describe scientific actions happening now and talk about important people and events in the past.

- **The students are doing research in the library.**
- **Copernicus was born in 1473.**

Natural Forces 10

predictions · reasons / results · disasters · should

You can: talk about natural disasters, give reasons and results, make predictions and suggest precautions.

- **I think we’ll have water shortages in the future.**
- **We should protect the environment.**

Language Toolkit

Invitations & Responses

Would you like…? · I’d love to…

Invite, accept and refuse politely; add a short reason when needed.

- **Would you like to join us?**
- **I’d love to, but I’m busy tonight.**

Preferences & Habits

prefer · like · always / often / never

Talk about what you like and how often you do regular activities.

- **I prefer hiking to staying at home.**
- **I usually review my notes after dinner.**

Processes & Imperatives

First · Next · Then · Finally

Give clear instructions and describe a process step by step.

- **First, peel the potatoes.**
- **Finally, serve the dish.**

Comparisons & Descriptions

-er / more · than

Compare people, places and activities and support your opinion with a reason.

- **Rafting is more exciting than caving.**
- **This historic site is older than that museum.**

Past & Now

Simple Past · am/is/are + V-ing

Separate finished past events from actions happening now.

- **We visited Rome last summer.**
- **The students are doing an experiment now.**

Future · Advice · Obligation

will · should · must / have to

Make predictions, give advice and talk about responsibilities.

- **I think technology will change our lives.**
- **We should protect nature. We have to follow the rules.**

BRIDGE MAP

You learned this → now use it here

Connect Grade 8 language with the contexts you will meet in Grade 9.

GRADE 8
Friendship + Teen Life
invitations · preferences · routines

→

GRADE 9
Classroom Life
classmates · friendships · study habits

You already exchange personal information and talk about preferences. In Grade 9, that language grows into longer descriptions of classmates, friendships, daily routines and study habits.

GRADE 8
Tourism + Teen Life
countries · places · activities

→

GRADE 9
School Life
nationalities · languages · tourist attractions

You already describe places and activities. Now you connect countries with nationalities, languages, capitals, tourist attractions and what visitors can do there.

GRADE 8
Friendship + Descriptions
qualities · opinions

→

GRADE 9
Personal Life: Physical Appearance & Personality
appearance · personality · too / enough

You already give opinions about friends and their qualities. In Grade 9, you describe physical appearance and personality more precisely and use too and enough.

GRADE 8
Chores + Science
responsibilities · routines

→

GRADE 9
Family Life
jobs · work activities · workplaces

Responsibility and routine language becomes work language: what family members do, where they work and which activities belong to their jobs.

GRADE 8
Chores + In the Kitchen
home tasks · food · processes

→

GRADE 9
House + City & Country
homes · furniture · food festivals

Familiar home and cooking language expands into house types, furniture, present activities at home, local and international food culture and food festivals.

GRADE 8
Adventures + Tourism + Natural Forces
places · nature · reasons

→

GRADE 9
World & Nature
habitats · past conditions · protection

You already compare places, explain reasons and discuss natural problems. In Grade 9, you use these skills to describe endangered animals, past habitat conditions and ways to protect wildlife.

GRADE 8
Science + Natural Forces
past facts · current actions · predictions

→

GRADE 9
Universe & Future
films · technology · will

You already talk about science, past events and future predictions. Grade 9 uses this foundation to discuss film genres, technology, virtual reality and future ideas.

GRADE 8
On the Phone + Internet
messages · communication · safety

→

GRADE 9
All Grade 9 themes
connected speaking · reading · writing

Communication skills continue everywhere: follow context, choose the right expression, understand messages and respond with clear, connected language.

Grade 9 · Themes 1–4

School Life 01

countries · nationalities · languages · be · can

Introduce countries, nationalities and languages and talk about tourist attractions and activities.

> **I'm Turkish, and I can speak Turkish and English.**

Classroom Life 02

daily routines · study habits · frequency · Simple Present

Describe daily and study routines, habits and regular classroom activities.

> **I usually take notes and review my lessons after school.**

Personal Life: Physical Appearance & Personality 03

appearance · personality · too · enough · Simple Present

Describe physical appearance and personality and show degree with too and enough.

> **She is cheerful and confident, and she is patient enough to help others.**

Family Life 04

jobs · workplaces · work routines · at · in · on

Ask and answer about jobs, work activities and workplaces.

> **My aunt is an architect. She works at an architectural firm.**

GRADE 9 ROADMAP

Meet Grade 9 & Learn Smarter

Preview the new themes and use simple strategies for longer tasks.

Grade 9 · Themes 5–8

Life in the House & Neighbourhood 05

house types · furniture · possessives · Present Progressive

Describe homes, rooms and furniture and say what people are doing at home now.

We live in a detached house. My brother is tidying his room now.

Life in the City & Country 06

food culture · festivals · Wh- questions · Present vs Progressive

Talk about local and international food, festivals and actions that happen regularly or right now.

What are they cooking now? They're making a local dish.

Life in the World & Nature 07

endangered animals · habitats · was / were · should

Describe wildlife facts, compare past and present conditions and recommend ways to protect animals.

There were more safe habitats in the past. We should protect wildlife.

Life in the Universe & Future 08

film genres · technology · will · predictions

Talk about films, futuristic ideas and predictions about technology and life in the future.

I think robots will help people with difficult jobs in the future.

Skills Lab

LEARN SMARTER

Use a strategy, not just more time.

Grade 9 asks you to connect information across longer listening, reading, speaking and writing tasks. A clear strategy keeps the language manageable.



Guess first 01

Look at pictures, headings and clues before you read or listen.

TRY THIS **what do I already know?**

Listen twice 02

First listen for the main idea. Then listen again for names, numbers, reasons and key details.

TRY THIS **main idea → details**

Read smart 03

Find the topic first. Scan for evidence, then connect pronouns, time words and reasons.

TRY THIS **topic → evidence**

Use a model to speak 04

Keep the useful pattern from a model, then change the information to make it yours.

TRY THIS **model → personalise**

Write step by step 05

Plan two or three ideas, connect them, write, then check meaning, tense and vocabulary.

TRY THIS **plan → connect → check**

Build word connections 06

Learn a new word with its topic partners and use it in a complete sentence.

TRY THIS

word → collocation → sentence